

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HELMS EL (101912170)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	90	92	>99%	15	74	11
	2008-09	88	91	93	>99%	12	67	22
American Indian	2007-08	*	89	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	96	97	*	*	*	*
	2008-09	*	95	97	*	*	*	*
Black	2007-08	*	87	89	*	*	*	*
	2008-09	*	87	88	*	*	*	*
Hispanic	2007-08	86	91	90	>99%	14	73	13
	2008-09	91	91	91	>99%	9	74	17
White	2007-08	83	97	97	>99%	17	*	*
	2008-09	75	97	97	>99%	25	25	50
Female	2007-08	92	92	94	>99%	8	79	13
	2008-09	88	92	94	>99%	12	62	26
Male	2007-08	78	89	91	>99%	22	69	8
	2008-09	89	89	92	>99%	11	71	17
Special Education	2007-08	70	74	78	>99%	30	*	*
	2008-09	82	79	85	>99%	18	64	18
LEP	2007-08	91	89	88	>99%	9	82	9
	2008-09	97	91	89	>99%	3	79	17
Economically Disadvantaged	2007-08	83	89	89	>99%	17	73	10
	2008-09	88	90	90	>99%	12	71	16

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	82	84	*	*	*	*
	2008-09	*	93	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	79	82	>99%	35	47	19
	2008-09	65	82	83	>99%	35	46	19
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	91	86	*	*	*	*
Asian	2007-08	*	95	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	*	70	71	*	*	*	*
	2008-09	*	75	74	*	*	*	*
Hispanic	2007-08	64	81	80	>99%	36	50	14
	2008-09	62	83	80	>99%	38	47	16
White	2007-08	83	94	90	>99%	17	33	50
	2008-09	75	93	91	>99%	25	25	50
Female	2007-08	61	79	82	>99%	39	42	18
	2008-09	59	82	83	>99%	41	41	18
Male	2007-08	70	79	83	>99%	30	51	19
	2008-09	71	82	84	>99%	29	51	20
Special Education	2007-08	70	66	68	>99%	30	40	30
	2008-09	73	74	74	>99%	27	55	18
LEP	2007-08	59	81	78	>99%	41	50	9
	2008-09	62	83	79	>99%	38	52	10
Economically Disadvantaged	2007-08	62	77	77	>99%	38	50	12
	2008-09	57	81	78	>99%	43	43	14

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	81	73	*	*	*	*
	2008-09	*	83	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	78	82	>99%	10	65	25
	2008-09	85	82	84	>99%	15	64	21
American Indian	2007-08	*	86	84	*	*	*	*
	2008-09	*	85	86	*	*	*	*
Asian	2007-08	*	94	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
Black	2007-08	*	74	74	*	*	*	*
	2008-09	*	80	77	*	*	*	*
Hispanic	2007-08	88	77	77	>99%	12	68	20
	2008-09	84	81	80	>99%	16	69	15
White	2007-08	*	94	91	>99%	*	*	*
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	88	79	84	>99%	13	56	31
	2008-09	76	85	86	>99%	24	56	21
Male	2007-08	93	76	80	>99%	7	75	18
	2008-09	94	79	81	>99%	6	72	22
Special Education	2007-08	71	64	63	>99%	29	57	14
	2008-09	73	69	69	>99%	27	55	18
LEP	2007-08	81	72	69	>99%	19	66	16
	2008-09	80	77	74	>99%	20	60	20
Economically Disadvantaged	2007-08	87	75	75	>99%	13	67	20
	2008-09	83	80	78	>99%	17	62	21

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	85	67	*	*	*	*
	2008-09	*	66	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HELMS EL (101912170)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	81	83	>99%	7	48	45
	2008-09	79	86	85	>99%	21	39	39
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	85	85	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	94	95	*	*	*	*
Black	2007-08	*	74	73	*	*	*	*
	2008-09	*	79	76	*	*	*	*
Hispanic	2007-08	92	82	80	>99%	8	54	38
	2008-09	76	87	83	>99%	24	42	35
White	2007-08	*	95	90	>99%	*	*	*
	2008-09	*	97	91	>99%	*	*	*
Female	2007-08	94	80	83	>99%	6	50	44
	2008-09	71	86	85	>99%	29	35	35
Male	2007-08	93	82	83	>99%	7	46	46
	2008-09	88	86	85	>99%	13	44	44
Special Education	2007-08	86	65	63	>99%	14	57	29
	2008-09	73	75	71	>99%	27	45	27
LEP	2007-08	91	80	75	>99%	9	53	38
	2008-09	70	85	79	>99%	30	40	30
Economically Disadvantaged	2007-08	91	79	78	>99%	9	57	35
	2008-09	75	84	80	>99%	25	42	34

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	80	74	*	*	*	*
	2008-09	*	85	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HELMS EL (101912170)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	85	89	>99%	16	66	19
	2008-09	88	86	89	>99%	13	64	23
American Indian	2007-08	*	80	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	95	95	*	*	*	*
	2008-09	*	94	95	*	*	*	*
Black	2007-08	*	86	85	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Hispanic	2007-08	83	83	86	>99%	17	67	15
	2008-09	85	83	85	>99%	15	68	17
White	2007-08	*	96	95	*	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	82	87	90	>99%	18	64	18
	2008-09	86	86	90	>99%	14	48	38
Male	2007-08	88	84	88	>99%	12	68	20
	2008-09	89	86	88	>99%	11	81	7
Special Education	2007-08	44	67	69	>99%	56	33	11
	2008-09	*	79	78	>99%	*	*	*
LEP	2007-08	70	73	72	>99%	30	67	3
	2008-09	81	73	72	>99%	19	65	16
Economically Disadvantaged	2007-08	82	83	84	>99%	18	68	14
	2008-09	85	84	84	>99%	15	70	15

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	72	76	*	*	*	*
	2008-09	*	79	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	86	88	>99%	16	53	31
	2008-09	89	89	90	>99%	11	60	30
American Indian	2007-08	*	75	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	96	96	*	*	*	*
	2008-09	*	96	97	*	*	*	*
Black	2007-08	*	81	80	*	*	*	*
	2008-09	*	86	83	*	*	*	*
Hispanic	2007-08	83	87	85	>99%	17	54	29
	2008-09	88	89	87	>99%	13	63	25
White	2007-08	*	95	94	*	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	84	87	88	>99%	16	56	28
	2008-09	83	89	90	>99%	17	47	37
Male	2007-08	88	86	87	>99%	12	52	36
	2008-09	96	89	90	>99%	4	74	22
Special Education	2007-08	56	65	64	>99%	44	33	22
	2008-09	*	79	78	>99%	*	*	*
LEP	2007-08	80	82	74	>99%	20	53	27
	2008-09	81	84	78	>99%	19	50	31
Economically Disadvantaged	2007-08	82	85	83	>99%	18	55	27
	2008-09	87	88	86	>99%	13	64	23

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	86	78	*	*	*	*
	2008-09	*	78	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HELMS EL (101912170)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	77	78	>99%	21	52	27
	2008-09	75	82	82	>99%	25	52	23
American Indian	2007-08	*	56	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	87	89	*	*	*	*
	2008-09	*	92	92	*	*	*	*
Black	2007-08	*	72	67	*	*	*	*
	2008-09	*	78	73	*	*	*	*
Hispanic	2007-08	76	77	73	>99%	24	52	24
	2008-09	70	81	77	>99%	30	57	13
White	2007-08	*	93	89	*	*	*	*
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	71	76	76	>99%	29	52	19
	2008-09	72	79	80	>99%	28	48	24
Male	2007-08	88	79	81	>99%	12	52	36
	2008-09	78	84	84	>99%	22	56	22
Special Education	2007-08	56	51	55	>99%	44	22	33
	2008-09	80	62	61	>99%	20	40	40
LEP	2007-08	76	68	54	>99%	24	62	14
	2008-09	68	72	61	>99%	32	65	3
Economically Disadvantaged	2007-08	76	75	71	>99%	24	55	21
	2008-09	72	79	75	>99%	28	54	17

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	73	63	*	*	*	*
	2008-09	*	75	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.