

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For HELMS EL (101912170)

09:28 Wednesday, February 17, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	87	83	88
	2008-09	>99%	99	99	86	84	88
American Indian	2007-08	*	98	99	*	90	90
	2008-09	*	97	99	*	89	91
Asian	2007-08	*	99	>99%	*	95	95
	2008-09	*	99	99	*	94	95
Black	2007-08	>99%	99	>99%	88	81	83
	2008-09	>99%	99	>99%	78	82	84
Hispanic	2007-08	>99%	99	99	86	82	84
	2008-09	>99%	99	99	87	82	85
White	2007-08	>99%	>99%	>99%	93	95	94
	2008-09	>99%	99	>99%	84	96	94
Female	2007-08	>99%	99	>99%	87	86	90
	2008-09	>99%	99	99	82	86	90
Male	2007-08	>99%	99	99	87	81	86
	2008-09	>99%	99	99	90	81	86
Special Education	2007-08	>99%	99	99	64	56	62
	2008-09	>99%	98	99	74	55	65
LEP	2007-08	>99%	98	99	82	76	76
	2008-09	>99%	98	98	84	75	76
Economically Disadvantaged	2007-08	>99%	99	99	85	81	83
	2008-09	>99%	99	99	84	82	83
Migrant	2007-08	*	97	99	*	79	76
	2008-09	*	99	98	*	71	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	82	75	79
	2008-09	>99%	99	>99%	77	77	81
American Indian	2007-08	*	98	99	*	74	81
	2008-09	*	99	99	*	84	83
Asian	2007-08	*	>99%	>99%	*	94	94
	2008-09	*	99	>99%	*	94	94
Black	2007-08	>99%	99	99	75	66	68
	2008-09	>99%	99	>99%	89	70	70
Hispanic	2007-08	>99%	99	>99%	81	75	75
	2008-09	>99%	99	>99%	75	78	77
White	2007-08	>99%	99	>99%	93	91	88
	2008-09	>99%	99	>99%	84	92	89
Female	2007-08	>99%	>99%	>99%	80	75	80
	2008-09	>99%	99	>99%	71	78	81
Male	2007-08	>99%	99	>99%	86	74	79
	2008-09	>99%	99	>99%	83	77	81
Special Education	2007-08	>99%	99	99	72	50	50
	2008-09	>99%	99	99	74	51	57
LEP	2007-08	>99%	>99%	>99%	81	74	72
	2008-09	>99%	99	99	72	76	74
Economically Disadvantaged	2007-08	>99%	99	>99%	80	72	73
	2008-09	>99%	99	>99%	72	76	75
Migrant	2007-08	*	99	>99%	*	69	68
	2008-09	*	98	99	*	73	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	64.3	78.0	97.0	n/a	95.5
	2008-09	n/a	68.2	79.1	97.2	n/a	95.5
American Indian	2007-08	n/a	90.0	81.4	-	n/a	94.8
	2008-09	n/a	42.9	81.7	*	n/a	94.8
Asian	2007-08	n/a	87.8	91.5	*	n/a	97.5
	2008-09	n/a	88.0	91.2	*	n/a	97.5
Black	2007-08	n/a	66.7	70.7	97.8	n/a	95.0
	2008-09	n/a	68.0	71.8	97.6	n/a	95.1
Hispanic	2007-08	n/a	55.6	68.5	97.0	n/a	95.3
	2008-09	n/a	62.8	70.8	97.4	n/a	95.4
White	2007-08	n/a	86.9	88.2	96.2	n/a	95.7
	2008-09	n/a	84.7	88.8	95.7	n/a	95.6
Female	2007-08	n/a	69.8	80.3	97.0	n/a	95.5
	2008-09	n/a	72.6	81.4	97.3	n/a	95.5
Male	2007-08	n/a	58.8	75.8	96.9	n/a	95.5
	2008-09	n/a	63.5	76.8	97.1	n/a	95.5
Special Education	2007-08	n/a	51.2	70.3	96.7	n/a	94.0
	2008-09	n/a	49.1	69.8	96.7	n/a	94.0
LEP	2007-08	n/a	15.4	39.3	97.3	n/a	96.3
	2008-09	n/a	22.6	44.2	97.7	n/a	96.4
Economically Disadvantaged	2007-08	n/a	59.9	68.8	96.8	n/a	95.2
	2008-09	n/a	65.0	70.4	97.1	n/a	95.2
Migrant	2007-08	n/a	30.4	60.1	-	n/a	94.2
	2008-09	n/a	39.1	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.